Tu-S-371
The imaginary baby during pregnancy and postpartum mother–baby relational adaptation process
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In a preliminary study we investigated the possible association between maternal (n: 63) baby representations, anxiety and attachment pattern in prenatal period (26-34th week of pregnancy) and depression and infant self-regulation problems postnatally. The baby representations were assessed with an instrument (“representational baby expectation form” [RBEF]) developed by the authors. The instrument revealed four subscores including “positive expectations”, “negative expectations”, “clear expectations”, and “disorganized expectations”. The participants were reevaluated 12-24 weeks after delivery. The RBEF negative expectation scores were positively correlated with prenatal depression, anxiety, somatic problems, and insecure attachment scores and postnatal depression scores of the mother (all measures P < 0.001). On the other hand, in RBEF where mothers reported that the baby does not resemble the baby in her dreams, RBEF negative expectations, insecure attachment and prenatal and postnatal depression scores were significantly higher. In addition, mothers of the offsprings with sleep problems and/or colic reported higher prenatal negative expectation scores.

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Tu-S-372
Anxious mother, painful baby: Prenatal and postnatal factors that increase mothers’ anxiety
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Anxious mother, painful baby: Prenatal and postnatal factors that increase mothers’ anxiety Caregiving behavior may vary between species. Some mammals let sooner their babies leave their “home” and some continue with the mother for the child through all these powers. The phone traffic is already Mit-sein (being with). The mother for the child is the matrix of the first draft of his world, he is the mediator, the first point of departure and arrival, the means to realize his life in the world. I take the view that the psychological identity of the mother, the context and environment, significant others, they constitute the core of the personality of the future child of departure and arrival, the means to realize his life in the world. The dialogue mother and fetus, then, mother-child should be considered a set of emotions, perceptions and actions of the neurobiological and mental structuring of the personality of the child in gestation. A personality that has its beginning in the womb due to the special relationship between the future mother and child who together orchestrated against the one in-touch-with-inter-subjective experience psychoneurobiological cellular traffic. The phone traffic is already Mit-sein (being with). The mother for the child is the matrix of the first draft of his world, he is the mediator, the first point of departure and arrival, the means to realize his life in the world. I take the view that the psychological identity of the mother, the context and environment, significant others, they constitute the core of the personality of the future child who initiated the world-in-utero. It is during pregnancy that the child develops, way where you can see significant aspects of human development, which were previously considered unimaginable. Current thinking is that the fetus has important faculties that grow in its intrauterine life. The child is a being-in-evolution from the moment of conception, according to an important process that leads to the structuring of identity of the fetus, punctuated by experiences during his 9 months in the world-in-uteros. Experiences that will be important for his life in the world. The child is an individual sensitive, that within his experience and his experience in utero important parts of his personality structure. The dialogical communication mother-fetus is a special bond with and against in-touch-that will continue in-world life. The dialogue mother and fetus, then, mother-child should be considered a set of emotions, perceptions and actions of the neurobiological and mental structuring of the personality of the child in gestation. A personality that has its beginning in the womb due to the special relationship between the future mother and child who together orchestrated against the one in-touch-with-inter-subjective experience psychoneurobiological cellular traffic. The phone traffic is already Mit-sein (being with). The mother for the child is the matrix of the first draft of his world, he is the mediator, the first point of departure and arrival, the means to realize his life in the world. I take the view that the psychological identity of the mother, the context and environment, significant others, they constitute the core of the personality of the future child who initiated the world-in-utero. It is during pregnancy that the child develops, way where you can see significant aspects of human development, which were previously considered unimaginable. Current thinking is that the fetus has important faculties that grow in its intrauterine life. The child is a being-in-evolution from the moment of conception, according to an important process that leads to the structuring of identity of the fetus, punctuated by experiences during his 9 months in the world-in-uteros. Experiences that will be important for his life in the world. The child is an individual sensitive, that within his experience and his experience in utero important parts of his personality structure. The dialogical communication mother-fetus is a special bond with and against in-touch—that will continue in-world life. The dialogue mother and fetus, then, mother-child should be considered a set of emotions, perceptions and actions of the neurobiological and mental structuring of the personality of the child in gestation. A personality that has its beginning in the womb due to the special relationship between the future mother and child who together orchestrated against the one in-touch-with-inter-subjective experience psychoneurobiological cellular traffic. The phone traffic is already Mit-sein (being with). The mother for the child is the matrix of the first draft of his world, he is the mediator, the first point of departure and arrival, the means to realize his life in the world. I take the view that the psychological identity of the mother, the context and environment, significant others, they constitute the core of the personality of the future child who initiated the world-in-utero. It is during pregnancy that the child develops, experience and exercising his motor skills, endocrine, neurodevelopmental, sensory, relational, psychological and spiritual and its coping or reactive. The child directly stimulates the relationship with her mother through all these powers. The mother-infant bonding scores on three tracks: the unconscious, biological, mediated by hormones, the conscious, cultural, emotional, intentional, is

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